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CHINLANG 1A: Accelerated First-Year Chinese (Youping Zhang)

Accelerated First-year Modern Chinese, ChinLang 1A

Stanford, Summer 24

Instructor:

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Class Times: M, T, W, Th 9:30AM-10:45AM

Classroom: 110-101

Office Hours: M, T, W, Th 11:15AM-12:00PM or by appointment

Course Materials

1. Modern Chinese Textbook 1A **2nd Edition** (You can purchase the textbook from Stanford Bookstore, Amazon, or purchase an e-textbook from the publisher BetterChinese:usa@betterchinese.com)
2. First-year Modern Chinese Course Reader I (You can purchase the course reader from Stanford Bookstore)

Course Description

This Chinese language course is designed for students with no previous knowledge of the language. The goal is to develop communicative competence in listening, speaking, reading and writing skills at the beginning level. By the end of the academic year (**i.e. completing ChinLang 1A, ChinLang 2 and ChinLang 3**) students will acquire the following:

- knowledge of the sound system of Mandarin
- basic grammar rules
- ability to converse, read and write on simple, daily-life topics
- command of about **320 words in ChinLang 1A**, and 1000 words in total after completing ChinLang 1A, ChinLang 2 and ChinLang 3

The topics addressed in ChinLang 1A are as follows:

Unit 1: Me (Meeting People/Age & Nationality)

Unit 2: Family (Family & Pets/Jobs & Languages)

Unit 3: Time (Days of the Week, Hours of the Day/ Months & Birthdays)

Unit 4: Food (Ordering Food/Names of Chinese Dishes)

Unit 5 Lesson 1: Daily Life (Campus life)

Course Procedures

Chinese 1A will cover Pronunciation and five Units in the textbook, each unit consisting of two chapters. For Unit 5, only Chapter One will be covered. During the first week we will focus on pronunciation, some basic Chinese expressions for classroom use as well as character writing. Regarding the writing of characters, the teacher will offer guided practice during the first two weeks. In addition, one class period in the second week will be dedicated to character writing. In this class, the teacher will explain the basic principles and strategies of learning Chinese characters. After that, you will practice writing on your own and seek the teacher's help as needed.

For Unit 1, two days will be spent on each chapter. Before starting each chapter there is a Vocabulary Check, for which students must study and learn the new words ahead of time. The Vocab Check is not difficult; you will simply give English meanings for the Chinese characters. Each Vocab Check is based on a full score of only 3 points. For the first day of each chapter, we will do vocabulary study, character writing, grammar explanations, drill practice and text explanations. For the second day, we will do further drill practice, reading comprehension, comprehensive exercises, and conversational practice.

From Units 2 to 5, three days will be spent on each chapter. For the first day we will do vocabulary study, grammar, and text explanations. For the second day we will do further drill practice, reading comprehension and character writing. The third day is for comprehensive exercises and conversational practice.

Course Requirements

Class attendance

Please be in class and ready to start on time. If you cannot attend a class due to illness or other legitimate reasons, please email the instructor. Please first study the material(s) on your own and bring your questions to the instructor's office hours. Please also be prepared for the next class.

Class preparation and participation

Class preparation and active participation are required. A certain number of points will be deducted for insufficient class prep and participation. Poor participation will affect your final grade. Our homepage is located at <http://canvas.stanford.edu> (<http://canvas.stanford.edu/>). You are required to listen to the vocabulary and the text of every chapter. Particularly, you are required to listen to and answer the Canvas review questions as soon as we have completed one chapter. The oral questions for each written test are selected from the Canvas review questions.

Students may not use electronic devices to send text messages or emails during class.

Homework and assessments

The homework assignments are in the Course Reader and on the Canvas Assignments. Each homework consists of two parts: a written assignment and an oral assignment. There are eleven written assignments and nine oral assignments in total. For written assignments, please submit in class on the due date. For oral assignments, you are required to create audio recordings on Canvas. The due date for each assignment is indicated by “WA” (Written Assignment) and “OA” (Oral Assignment) on the day-to-day schedule. If you cannot turn in your homework on time because of illness or other legitimate reasons, please notify the instructor in advance, and turn in late homework as soon as you can. Not attending our class to spend more time studying for another class is not considered a legitimate reason. Personal travel is not considered a legitimate reason either.

There will be no midterm and no final exam. There will be four small written tests and two oral tests. Whenever we complete one unit, a small test will be given after. Written Test 4 will include three chapters. For each oral test, you will answer 16 questions. The questions are selected from the Canvas review questions. You will submit the recordings of your answers on Canvas. No make-up tests will be accepted unless legitimate reasons are given. In that case, please email the teacher in advance. Authorized rescheduled make-up tests must be completed within one week of the original scheduled date.

Grading

Class Preparation, Canvas Work & Class Performance 10%

Vocabulary Checks 3%

Oral Assignments 18%

Written Homework 22%

Unit Assessments (4 small tests) 27%

Oral Test 1 10%

Oral Test 2 10%

(A+: 98-100; A: 91-97; A-: 87-90; B+: 83-86; B: 79-82; B-: 75-78; C+: 71-74; C: 67-70; C-: 63-66; D+: 59-62; D: 55-58)

Based on the university grading policy, the final score should be C- or above if you choose CR/NC. No extra-credit work would be given.

Language Center Policies

All classes offered through the Language Center observe the following administrative guidelines:

Statement on Academic Integrity and Outside Assistance

All students are expected to read and uphold the Stanford Honor Code (<https://communitystandards.stanford.edu/policies-and-guidance/honor-code>) with regard to language course classwork, activities, and assignments. Academic integrity is at the heart of language acquisition;

only you are responsible for your own learning and can demonstrate what you can do. Unless specified otherwise, the expectation is that all work is your own without the use of any collaborative tools.

To ensure that you understand how the Honor Code applies to language courses, please carefully review the information below.

Permitted

- For collaborative or group work, your instructor will issue guidelines on what is appropriate. Your instructor may also ask you to declare the amount and type of assistance you have received on any written or oral assignment.
- It is always helpful to have another person listen to you practice your oral presentations and provide feedback on your manner of expression. For this reason, assistance in the preparation of oral assignments is encouraged.
- While preparing for oral interviews it is always helpful to practice conversation with native speakers or someone more knowledgeable as a way to increase your comfort level.
- Digital language tools may be helpful if used judiciously and only with the guidance of your instructor.

Unpermitted

- Under no circumstances is another person, tool, or service to generate an essay for you or to contribute to the ideas or substantive expression of individual assignments.
- Plagiarism (i.e., unattributed, direct copying of text and/or ideas from a source other than yourself) is not allowable. In language courses, this includes translations of source material into the target language.
- The use of translation services and apps during language exams, including but not limited to tools such as Google Translate, is not allowable. This is considered to be unpermitted aid and a hindrance to student learning.
- Divulging the content of an oral interview and assessments to others is not permitted, as this violates Stanford's Honor Code.

Statement on Inclusivity

All language courses at Stanford are inclusive. Everybody has a name and a pronoun. Instructors are committed to referring to students with the correct pronoun. Please feel free to correct the instructor if there is an error.

Language Center Attendance and Make Up Guidelines

In accordance with University standards (<https://advising.stanford.edu/current-students/advising-student-handbook/attendance-absences>), students should plan to attend all class sessions of their language courses and review the respective syllabus for specific details. Language courses are governed by the Language Center guidelines on attendance and make-ups as below, consistent with the Language Center mission.

Stanford Language Center Course Attendance Guidelines

Stanford language classes are taught in the target language. Class attendance and participation are essential to acquiring active language skills through in-person practice of conversation, reading, writing, and listening in real time. Attendance is essential to develop the skills to interact in the language. For this reason, students are expected to attend and actively participate in all class meetings.

Learning begins in the first week of classes. Shopping is not permitted and students will not be permitted to join a class after missing the first full week of instruction.

Absence and Make-Up Policy

Given the importance of attendance and participation to student learning, the below policies and expectations have been adopted for all language courses. **If a student expects regular or extensive absences for any reason, the Language Center recommends taking a language class during a different quarter.**

- We provide some flexibility to all students. Students may miss up to two class hours with no penalty. Each subsequent missed class hour counts as a one percent (1%) deduction from the final course grade.
- Students who will miss class for official University-sponsored activities such as athletic competition should notify their instructor during the first week of class, providing a list of anticipated missed class dates. The instructor will then work with the student to make arrangements for the student to make up the missed class. If a student needs to be absent for health reasons or a personal emergency, they should consult with their instructor as soon as possible to consider the number of classes that will be missed and to review options. In some cases, the instructor may make arrangements for the student to make up a missed class.
- When approved by the instructor, absences must be made up within two weeks of the absence date and no later than the end of Week 7; make up sessions are not held during end-quarter or final exam periods.

Auditing of Language Classes

Per Stanford University policy (<https://studentservices.stanford.edu/more-resources/student-policies/enrollment/auditing>), auditors are not permitted in language classes.

Resources for Students

Fellowship Opportunities: We want you to study abroad during and after your Stanford experience. An important way to prepare yourself for these great opportunities is to keep in touch with Bechtel International Center for updated information regarding prestigious international fellowships and scholarships. Contact <https://bechtel.stanford.edu/overseas-scholarships> (<https://bechtel.stanford.edu/overseas-scholarships>)

If you are interested in Minor in Modern Languages, please go to <http://language.stanford.edu> (<http://language.stanford.edu/>)

If you are interested in Majoring or Minor in Chinese, please go to <http://www.stanford.edu/dept/asianlang/> (<http://www.stanford.edu/dept/asianlang/>)
(<https://www.stanford.edu>)

If you are interested in earning a Proficiency in Foreign Language Note on your transcript, please go to: <https://www.stanford.edu/dept/lc/language/requirements/proficiencynotation.html> (<https://www.stanford.edu/dept/lc/language/requirements/proficiencynotation.html>)

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