

Course Syllabus

Chemistry 31A, Summer 2024: Chemical Principles I: Structure & Energetics

Dr. Nathaniel Brown

Course Overview:

The science of chemistry evolves through a process of observation, hypothesis, modeling, and experimentation. This course is structured to develop your skills to participate in this process while building your understanding of how chemical phenomena shape our world. Content assumes no background in college level chemistry.

Course Objectives:

- *Develop your ability to analyze and solve chemical problems through improved critical thinking.*
- *Improve your ability to use conceptual models to qualitatively explain a wide range of chemical phenomena and to make quantitative estimations.*
- *Deepen your understanding of atomic and molecular structure: Identify the interactions among nuclei, electrons, atoms, and molecules, and how they determine the structures and properties of pure substances and mixtures.*
- *Deepen your understanding of energetics: Determine the types and amounts of energy change accompanying reactions and phase changes*
- *Be prepared for the study of chemical dynamics in Chem 31B: Chemical Principles II.*

General Information

Instructor: Dr. Nathaniel Brown

Email: nbrown17@stanford.edu

Lecture TA: Junkun Pan (JP)

Email: jpan48@stanford.edu

OH: Mon-Thur 11:30 am – 12:30 pm (STLC)

JP Virtual OH (Zoom): Mon, Wed – 5-6 pm – Link on Canvas

NOTE: for all general, administrative, or accommodations related course questions please contact the Lecture TA.

Lab TAs:

Josh Lyu

joshualyu@stanford.edu

Dea Volcanjk

dea23@stanford.edu

Important Dates (<https://summer.stanford.edu/admissions/dates-and-deadlines>):

- First Day of Class: Monday, June 24
- Deadline to enroll in Chem31A: Monday, June 24th, 12:30 pm (prior to first lab)
- **Exam 1:** Monday, July 8, 9:30-11:30 am
- Final Study List deadline (last day to drop classes): Sat. June 29, 5 pm
- Last withdrawal date for partial refund: Tues. July 9, 5 pm
- Course Withdrawal/Change of Grading Basis deadline: Fri. July 12, 5 pm
- **Exam 2:** Thursday, July 18, 9:30-11:30 am (last day of Chem31A)

Attendance and Course Pace: We have intentionally crafted a course structure that builds in many opportunities to interact with the material and turn things in online. There is flexibility in grading to account for missing a lecture or lab or missing a homework deadline. **HOWEVER**, the summer quarter moves **extremely** quickly. Labs are every Monday and Wednesday, we will have a quiz at the beginning of most lectures (see calendar), and there are two class-period exams. Missing one lecture during the summer is equivalent to missing nearly a week's worth of material in a normal 10-week quarter.

For this reason, we do not accept new enrollments after the first lab on June 24, 2024.

If you end up missing lecture and/or lab, please let the Lecture TA known and make sure you are attending office hours to ensure you are staying abreast of the material. If you know you will be missing multiple days of class during the course, this may not be the right quarter for you. Please reach out to Dr. Brown if you have questions about the schedule.

Required Items

- Text:** Tro, "Principles of Chemistry: A Molecular Approach" 4th Edition (etext is fine)
- Problem Set:** All Chem 31A students must have a valid license* for the web-based
- Software** "**Mastering Chemistry**" program (based on our Tro textbook). **You can access (and purchase) Mastering Chemistry & etext through Canvas.**

*You may purchase the required access code for MasteringChemistry as part of a package with an electronic version of the textbook (for Mastering Chemistry and the e-book together) **through Canvas (through the MyLab/Mastering Link)**. You may also purchase an access code bundled with your textbook in the bookstore. See the instructions to register for the Mastering Course on Canvas – **only apply your access code through the Canvas link. Mastering Chemistry is also required for Chem31B. An 18-week license will be enough to make it through both 31A and 31B in summer 2024, but if you plan on taking 31B during the academic year make sure to purchase a 24-month license.**

Poll Everywhere: All Chem 31A students must register for a FREE Poll Everywhere account and log in during lecture to answer in-class questions drawn from assigned readings. Questions provide immediate feedback as to your understanding of the current material. **Register on Poll Everywhere by Monday 6/24** by going to Stanford's Poll Everywhere page and click on "Access your free Stanford Poll Everywhere account". Make sure your Wifi device is enabled on the Stanford network before class ([Wireless Network and Services | University IT \(stanford.edu\)](#))

Gradescope: All exams and pre-labs are returned *via* Gradescope. Before the first day of class you will receive an invitation to Gradescope – sign into gradescope with your Stanford email credentials and you will be able to access the Chem31A Summer 2024

Course Structure

Lectures: Lectures are held **daily from Monday-Thursday each week from 9:30-11:30 am in STLC 111** (no lecture on July 4). Lecture attendance is compulsory. Readings assigned for each lecture are expected to be completed **before** that associated lecture.

Students who miss lecture due to illness should reach out to the Lecture TA as soon as possible, and make sure they attend office hours when they are recovered in order to make sure they are able to stay in touch with the pace of the course. If you know you will miss a lab or exam due to illness, please reach out to the Lecture TA IMMEDIATELY to discuss your options. Given the pace of the course and the need to provide timely feedback to students, makeup exams are rarely offered and require special circumstances. Makeup labs are not available.

Office hours Office hours (OH) are designated times available to further clarify lecture concepts or assist students in developing an approach towards tackling chemistry problems. Students are highly encouraged to rework misunderstood problems from returned exams and Mastering Chemistry and bring them to office hours. For Zoom OH, access the link through canvas – your Stanford.edu email is required.

Students with Documented Disabilities Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact OAE (<https://oae.stanford.edu/students>) as soon as possible since timely notice is needed to coordinate accommodations. In addition, please inform the Chem31A Lecture TA as soon as possible. At least one week lead time is needed to set-up exam accommodations.

Labs: **In addition to lecture, you must enroll in one lab section on Axess by Monday, June 24th.** Lab provides hands-on, guided-inquiry experiments to build your conceptual understanding and problem-solving skills with group learning. Attend ONLY the lab time for which you signed up on Axess. Due to lab availability and logistics, we cannot hold make-up labs, and additional sections other than those currently open on Axess will only be opened if enrollment requires it.
Lab Sections 2 & 3: Every Monday and Wednesday, 12:30-2:20 pm

Personal Protective Equipment Students entering the Sapp teaching laboratories must wear appropriate **Personal Protective Equipment (PPE)**, which includes department-specific laboratory safety glasses and laboratory coat, a face mask, and appropriate street clothes (**PPE**), which includes **long pants, socks, and solid shoes** that cover your entire foot. See PPE Guidelines and announcements on Canvas for more details. **Students must always wear their safety glasses/goggles and lab coat during the entire lab section.**

****PPE will be provided to all students before the first lab on Monday, June 24th****

Course Web Site: <https://canvas.stanford.edu/courses/193504>

The Chem 31A Canvas website contains all course materials, course announcements, and your scores on graded work. This is also where you will access “Mastering Chemistry” to complete and turn in problem sets (PLPs) for the course. “Mastering Chemistry” registration instructions can be found in the “Files” section of the canvas site in the “General Course Information” folder.

****All course communication will occur through the Chem 31A Canvas website.****

Assignments and Graded Work: All due dates can be found on the course calendar and Canvas Calendar.

Graded Work The grading scheme for Chem 31A is designed to reward students who engage actively with the course. There are many opportunities to earn credit. This course is graded on a 1000-point basis in 4 components: Course Engagement (max 100 pts.), Labs (max 100 pts.), Quizzes (max. 150 points), and Exams (650 pts.). Details of these components are below:

1. Course Engagement: Course participation points can be accumulated through **any combination** of poll questions and pre-lecture problems (PLPs) *to a maximum* of 100 pts. Details of course engagement components are below:

- **Lecture Participation: Poll questions: (At least 78 points available)**

In-lecture poll questions will be posed throughout the quarter, related to the assigned reading, Pre-Lecture Problems, labs, and lecture discussion. **Each correct answer is worth 2 points, each incorrect answer is worth 1 point.**

- **Pre-Lecture Problems: (4 pts. each; 48 total pts. available)**

The night before each lecture, you must complete your Pre-Lecture Problems (PLP) through the web-based *MasteringChemistry* system by 11:59pm. You are allowed and encouraged to work on the problems with others, but you must compose your final answers to each problem set on your own. Late assignments will receive partial credit (no matter how late) as long as they are submitted prior to the last Wednesday of the course (July 17). No additional work will be scored after this point. Note: all PLPs will be scaled to out of 4 points at the end of the quarter.

2. Labs: Each week there will be 2 labs that will engage with the material discussed in lecture through prelab assignments, attendance and participation, and post-lab questions. You can count a *maximum* of 100 points. There are a total of 120 points available, allowing flexibility for missed assignments or attendance.

If you are ill or will be missing lab for any reason, please email the Lecture TA BEFORE the start of lab.

Prelab: (5 pts. each; 40 pts available):

Before each lab, students are expected to read the pre-lab assignment and answer any questions posed. Pre-labs must be submitted to Gradescope by 12:30 pm the day of lab. You may also bring a completed hard copy to lab.

****You must have a completed pre-lab to lab in order to attend lab****

Lab Participation and Safety Adherence: (5 pts. each; 40 pts available):

Because Labs are based on participation in groups and will begin with important safety information, it is critical to arrive on time. Students who are more than 10 minutes late will forfeit their participation points, as will students who are dismissed from lab for not adhering to safety policies or failing to help clean up after the experiment. **If you arrive at lab after the safety presentation has been delivered you may not attend lab that day.**

Post-Lab: (5 pts. each; 40 pts available):

At the end of each lab, students will be expected to turn in their post-lab assignment, verifying proper clean-up protocols have been followed and summarizing the main ideas or skills learned in the lab.

3. Quizzes (15 points each - 180 points available, max. 150 points): Every day at the beginning of lecture (9:30 am) there will be a closed-book, 10-minute quiz based on material from the previous lectures. There will be 12 total quizzes during the quarter. There will be no quiz on the first day of class (June 24th) exam days (July 8th, July 18th) or holidays (July 4th). Quizzes will be graded for correctness out of 15 points, and you may receive a maximum of 150 points total in the quiz category.

4. Exams (Total of 650 pts.): There are two 120-minute exams (325 pts. each) held during class (9:30-11:30 am) on **Monday, July 8**, and **Thursday, July 18** (last day of class). We will start immediately at 9:30 am. **The second exam will be cumulative**, but will primarily be focused on material from the second half of the course (weeks 3 and 4).

Exam Times: It is Department of Chemistry policy that exams & quizzes are not given earlier than scheduled. If you have any sort of conflict, you must inform the lecture TA and course instructor as soon as possible.

Grade: Your final grade is determined on an absolute scale according to the total number of points you have accumulated for course engagement & labs (max 100 pts each), quizzes (max. 150 pts), and two exams (650 pts):

A/A- ≥ 900pts B/B+/B- ≥ 750pts C/C+/C- ≥ 600pts D/D+/D- ≥ 450pts CR ≥ 600pts
Final cut-offs for +/- scores within each grade bucket will be determined at the end of the quarter.

To be more equitable and ease student stress **we have built in grading flexibility up front** rather than having students request exceptions for temporary illness or other one-off issues (*e.g.* late PLPs, technical issues, late arrival at labs or absences due to travel/illness) in the moment. Our best advice is to be prompt in arriving at lectures, labs, and exams, be prompt in delivering assignments, and to prepare for and participate in labs. Special exceptions that are accommodated include documented disabilities (through OAE), University sanctioned absences and extraordinary life events. Such accommodations should be requested from the Lecture TA **as soon as possible** in advance.

Return of Work: All exams are returned via Gradescope the day following the exam. PLPs are automatically graded, and solutions shown on *MasteringChemistry*. As timely feedback and reflection is critical to effective learning, we encourage all students to promptly review their graded work and bring questions to office hours.

Regrades: A regrade request clearly explaining what was overlooked in grading should be made on Gradescope no later than 5:00 pm the day following the exam. When an exam is submitted for a regrade, **the entire exam will be reevaluated**, with the possibility of a net gain or loss of points.
Generally, successful regrades require minimal explanation because it should only point out specific pieces in the original work submitted. Additional work or explanation that was not already on the exam cannot be considered.

Names & pronouns In this classroom, we endeavor to refer to people using their preferred names and personal pronouns. You are invited (not required) to use NameCoach to record the correct pronunciation of your name, as well as add preferred pronouns. A link to NameCoach can be found under the "Student" tab on Axess (<https://registrar.stanford.edu/staff/student-services-administrators/name-coach>).

SARC Tutoring, Workshops, Academic Clubs, and Advising

SARC provides subject tutoring in STEM, the Social Sciences, and Writing. Our staff is able to cover the majority of Summer Session course offerings, and we're excited to support the assignments and goals of your course. SARC is located in Harmony House, but we also offer some 1:1 tutoring over Zoom; students can find the schedule for drop-in tutoring, as well as for workshops and academic clubs, on our [SARC Canvas page](#).